



# INGLÉS I

**Curso:** 1er cuatrimestre

**Turno:** Mañana/Noche

**Profesora:** Gabriela Abril

**E-mail:** [englishabril34@hotmail.com](mailto:englishabril34@hotmail.com)

Bachillerato para Adultos con orientación en computación – RM 240/91

## **PROGRAMA DE LA MATERIA**

### **EXPECTATIVAS DE LOGRO DE LA ASIGNATURA:**

- Adquirir la capacidad de generar y comprender mensajes básicos en inglés.
- Adquirir estructuras básicas con el fin de expresar ideas en forma oral y escrita.
- Combinar y aplicar estructuras en situaciones nuevas para que el segundo idioma sea utilizado como herramienta de trabajo y cultura.
- Adquirir competencia para la lectura comprensiva.
- Adquirir vocabulario para describir situaciones, lugares y presentaciones personales.
- Desarrollar habilidades auditivas.

<b>UNIDAD</b>	<b>CONTENIDO</b>
I	Verbo Ser o Estar (TO BE) en sus tres formas afirmativa, negativa e interrogativa. Pronombres Personales. Objetos Domésticos, Personales, escolares, y en general. Datos personales. Saludos y Despedidas. Números ordinales y cardinales. El Abecedario. Adjetivos y sus opuestos. Colores. La Hora analógica y digital. Adjetivos Demostrativos. Sustantivos regulares e irregulares con sus distintos plurales.



II	Presente Continuo o Progresivo ( Present Continuous) en sus tres formas afirmativa, negativa e interrogativa. La Familia (Miembros familiares). Adjetivos Posesivos. Verbo Tener (TO HAVE) en forma posesiva. Días de la semana. Meses y estaciones del año. Preposiciones de lugar y de tiempo. La Casa y sus distintas partes dentro de la misma con su vocabulario. Oficios y Profesiones. Palabras Interrogativas ( WHAT,WHERE, WHEN, HOW, WHY, WHICH, WHO) Que, Donde, Cuando, Como, Por que, Cual, Quien entre otros. Formación de estructuras interrogativas con sus posibles respuestas de acuerdo a cada tipo de preguntas.
III	(Going To ) Futuro Planeado o Cercano. La Ropa. Sustantivos Contables o incontables con sus respectivas preguntas (How much? How Many?) y sus cuantificadores (Some, Any, A lot of, Many, Much).

## TRABAJO ORIENTATIVO Nº 1

A) COMMUNICATION: MAKE QUESTIONS USING THE VERB TO BE.

- 1) \_\_\_\_\_ ? I´M TINA.
- 2) \_\_\_\_\_ ? I´M FOURTEEN.
- 3) \_\_\_\_\_ ? I´M FROM THE U.S.A.

B) WRITE THE FOLLOWING NUMBERS.

20. \_\_\_\_\_ . 83. \_\_\_\_\_ .  
72. \_\_\_\_\_ . 566. \_\_\_\_\_ .



39. \_\_\_\_\_ . 18. \_\_\_\_\_ .

249. \_\_\_\_\_ . 93. \_\_\_\_\_ .

45. \_\_\_\_\_ . 11. \_\_\_\_\_ .

C) WRITE THE CORRECT FORM OF THE VERB TO BE. Use: am, is, are.

My name \_\_\_\_\_ Sue. I \_\_\_\_\_ student at Grove School. Mike and  
I \_\_\_\_\_ friend. We \_\_\_\_\_ teenagers. I \_\_\_\_\_ seventeen and  
he \_\_\_\_\_ sixteen.

D) ANSWER THE FOLLOWING QUESTIONS. (Long answers).

- 1) Are you Spanish? \_\_\_\_\_ .
- 2) Is your teacher English? \_\_\_\_\_ .
- 3) Are your friends at school? \_\_\_\_\_ .
- 4) Is your father Argentinian? \_\_\_\_\_ .
- 5) Are you a student? \_\_\_\_\_ .

## TRABAJO ORIENTATIVO Nº 2

A) WRITE THESE SENTENCES IN THE INTERROGATIVE FORM

1. YOU ARE A MECHANIC.

\_\_\_\_\_ .

2. SALLY AND MARY ARE FRIENDS.

\_\_\_\_\_ .

3. THEY ARE DOCTORS.

\_\_\_\_\_ .



4. HE IS A GARDENER.

\_\_\_\_\_.

5. WE ARE IN THE CORRECT PLACE.

\_\_\_\_\_.

B) PUT THE SENTENCES IN THE CORRECT ORDER

1. SHE / NOT / GARDEN / IN / THE.

\_\_\_\_\_.

2. WE / BIG / CLASS / IN / A.

\_\_\_\_\_.

3. YOU / HOW / ?

\_\_\_\_\_.

4. IN / ARGENTINA / WE.

\_\_\_\_\_.

5. OLD / HOW / HE / ?

\_\_\_\_\_.

C) WRITE THE CORRECT PERSONAL PRONOUN

1. SUSAN AND I ARE FRIENDS. \_\_\_\_\_ ARE IN THE SAME YEAR.

2. MR. SMITH IS FORM CANADA. \_\_\_\_\_ IS A DENTIST.

3. \_\_\_\_\_ AM A STUDENT. \_\_\_\_\_ ARE A TEACHER.

4. \_\_\_\_\_ ARE BEAUTIFUL.

### TRABAJO ORIENTATIVO Nº 3



A) WRITE THE FOLLOWING ANSWERS. (COUNTRY AND NATIONALITY).

1) WHERE IS YAKAHAMA FROM? (JAPAN).

\_\_\_\_\_.

2) WHERE`S CARLA FROM? (SPAIN).

\_\_\_\_\_.

3) WHERE`RE PUOLO AND CLAUDINE FROM? (BRAZIL).

\_\_\_\_\_.

4) WHERE ARE THEY FORM? (ITALY).

\_\_\_\_\_.

5) WHERE`S LUCILLE FROM? (FRANCE).

\_\_\_\_\_.

B) PUT THE CORRECT VERB.

1) THEY \_\_\_\_\_ FREE TICKETS.

2) \_\_\_\_\_ YOU FROM AUTRALIA?

3) EXCUSE ME, \_\_\_\_\_ THIS YOUR BOOK?

4) THIS \_\_\_\_\_ (NOT) HIS HOUSE.

C) FORM DIFFERENT NOUNS.

1) URTCAINS \_\_\_\_\_.

2) HOWSER

\_\_\_\_\_.

3) YIBCLEC \_\_\_\_\_.

4) SEUOM \_\_\_\_\_.

5) SSLGAES \_\_\_\_\_.

6)

CWATH \_\_\_\_\_.



D) WRITE THE CORRECT ARTICLE.

- 1) \_\_\_\_\_ PICTURE. 2) \_\_\_\_\_ HOUSES. 3) \_\_\_\_\_ TOMATO.  
4) \_\_\_\_\_ ICE – CREAM. 5) \_\_\_\_\_ AIRPLANES. 6) \_\_\_\_\_ CD  
PLAYER.  
7) \_\_\_\_\_ PEN. 8) \_\_\_\_\_ LAMPS. 9) \_\_\_\_\_ WOMAN. 10)  
\_\_\_\_\_ BUS.

### TRABAJO ORIENTATIVO Nº 4

A) WRITE THE CORRECT PLURAL NUON.

<u>SINGULAR</u>	<u>PLURAL</u>
PICTURE	
FAMILY	
BOY	
SHEEP	
MOUSE	
POTATO	
CHAIR	
FACTORY	
HORSE	
TOWEL	

B) COMPLETE THE SENTENCES WITH THE CORRECT DOMONSTRATIVE ADJECTIVES.



- 1) (THESE – THIS) POTATOES ARE VERY EXPENSIVE.
- 2) PUT (THAT – THOSE) PENCILS IN MY BAG, PLEASE.
- 3) LOOK AT (THOSE – THAT) GIRL THERE. SHE`S BEAUTIFUL.
- 4) IS (THIS- THESE) YOUR BOOK?

C) PUT THE CORRECT ADJECTIVE. (OPPOSITES).

- 1) UGLY: \_\_\_\_\_.
- 2) YOUNG: \_\_\_\_\_.
- 3) FAT: \_\_\_\_\_.
- 4) TALL: \_\_\_\_\_.
- 5) LONG: \_\_\_\_\_.
- 6) HOT: \_\_\_\_\_.

D) WRITE THE CORRECT POSSESSIVE ADJECTIVE.

- 1) THIS IS MY FATHER. \_\_\_\_\_ NAME IS PETER.
- 2) SHE IS SUSAN AND THIS IS \_\_\_\_\_ NEW DRESS.
- 3) WE ARE IN THE INSTITUTE AND \_\_\_\_\_ CLASS IS BIG.
- 4) THIS IS \_\_\_\_\_ BOOK AND THIS IS \_\_\_\_\_ BOOK.

E) WRITE THE CORRECT MEMBER OF THE FAMILY.

Example:

Great grandmother= Great grandfather



- 1) Mum=
- 2) Brother=
- 3) Son=
- 4) Uncle=
- 5) Grandmother=
- 6) Granddaughter=
- 7) Nephew=
- 8) Wife=
- 9) Father-in-law=

### TRABAJO ORIENTATIVO N°5

A) Put the words in the correct order to form the days of the week.  
(Remember to write them in capital letters).

- 1) TEDSYUA=
- 2) NDSYEEWAD=
- 3) TRYDUSAA=
- 4) NADMYO=
- 5) RYFAID=
- 6) HDSAYTUR=
- 7) YDNAUS=

B) Ordena las letras para formar los nombres de los meses.  
(Remember to write them with capital letters).

- |              |             |
|--------------|-------------|
| 1) BARFEUYR= | 8) CHARM=   |
| 2) EEEMRBDC= | 9) NUJE=    |
| 3) OOBCRTE=  | 10) LAPRI=  |
| 4) JUNYARA=  | 11) GUASTU= |





5) YAM=

12) VENEMRBO=

6) LUJY=

7) PSEEBERTM=

C) Identify the correct plural.

1) Apples/ pencils/ teachers.

2) Tomatoes/ tables/ windowes.

3) Walls/ cherrys/ papers.

4) Students/ knives/ strawberries.

5) Childs/ markers/ prunes.

6) Guavas/ celerys/ radishes.

7) Proovs/ melons/ grapes.

8) Boys/ girles/ exercises.

9) eraser (goma de borrar)/ rooms/ tables.

10) keys/ kisses/ leafs.

D) Put the words in order to make correct sentences.

1) Beautiful/ is/ house/ this/ a/ old. \_\_\_\_\_.

2) Car/ bought/ he/ expensive/ an. \_\_\_\_\_.

3) Are/ an/ we/ couple/ excellent. \_\_\_\_\_.

4) Scarf/ is/ old/ an/ this. \_\_\_\_\_.

5) Spanish/ an/ she/ woman/ is. \_\_\_\_\_.

6) Want/ a/ I/ soda/ cold. \_\_\_\_\_.



E) Completa las siguientes oraciones con los Adjetivos Demostrativos.

B1) Complete the sentences with: THIS o THESE.

- 1) \_\_\_\_\_ men are from Spain.
- 2) \_\_\_\_\_ Foot is dirty.
- 3) \_\_\_\_\_ scissors are very sharp.
- 4) \_\_\_\_\_ children don't have any parents.
- 5) \_\_\_\_\_ mouse is ill.

B2) Complete the sentences with: THAT o THOSE.

- 1) \_\_\_\_\_ roofs are made of wood.
- 2) \_\_\_\_\_ box is empty.
- 3) \_\_\_\_\_ Trousers are made in China.
- 4) \_\_\_\_\_ men are waiting for the bus.
- 5) \_\_\_\_\_ tomato is very big.

F) Complete with the opposite.(Adjectives).

Hot	cold	
New	_____	Good _____
Big	_____	Right _____
Easy	_____	Lovely _____
Expensive	_____	Happy _____
Young	_____	Ugly _____



G) Complete the following sentences by adding PREPOSITIONS in the blanks below:

1- Susan normally gets   half past nine.

2- I sometimes play tennis  the afternoon.

3- Sue doesn't usually go out  night.

4- Did you meet him  Wednesday morning?

5- Paul often works  ten  six.

6- She is going to phone me  July the 6th or the 7th  July.

7- Who's the man  the moustache and beard?

8- His house is  the end of the street. It's the house  the blue door.

9- Is Peter the boy  the yellow T-shirt and blue jeans?

10- He's standing over there  the bus stop?

## **BIBLIOGRAFÍA:**

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- **Jack C. Richards with Jonathan Hull and Susan Proctor**  
*Interchange Intro. Student`s Book. Activity Book. Cambridge University Press. (2005).*