



INGLÉS II

Curso: 2do cuatrimestre

Turno: Mañana/Noche

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Bachillerato para Adultos con orientación en computación – RM 240/91

PROGRAMA DE LA MATERIA

EXPECTATIVAS DE LOGRO DE LA ASIGNATURA:

- Tomar conciencia de la importancia del Idioma Inglés para la comunicación en el mundo.
- Desarrollar sentimientos de confianza y actitud positiva en el aprendizaje de la lengua extranjera
- Incorporar y usar correctamente las estructuras gramaticales con el fin de comunicarse en forma oral y escrita.
- Conocer el país cuya lengua está estudiando y analizar críticamente la influencia que tuviera en el desarrollo de la nuestra.

UNIDAD	CONTENIDO
I	Revisión del verbo “to be” en presente para dar información personal. Revisión de estructuras, vocabulario y muletillas aprendidas. Saludos, presentaciones, nacionalidades, países, ocupaciones, teléfonos y direcciones. El alfabeto para deletrear nombres y apellidos. Tiempo Presente continuo para describir acciones del “ahora” y acciones temporales. Vocabulario para describir personas y vestimenta. La hora. El pronóstico del tiempo. Las estaciones del año. Presente continuo para expresar futuro (Planes agendados). Perifrasis verbal (be going to más infinitivo) para expresar futuro de planes (vacaciones, viajes y festejos) Días, meses, fechas, cumpleaños y ocasiones especiales. Números cardinales y ordinales. Preposiciones de tiempo.



II	<p>Tiempo Presente Simple. Auxiliares: do/does. Formas afirmativa, negativa e interrogativa (con respuestas cortas). Preguntas con palabras interrogativas. (What time / when / who / where, etc.) La familia. Lugares de trabajo. Lugares de residencia (la ciudad, las afueras). Las rutinas diarias. Verbos específicos para describir rutinas y actividades del tiempo libre. Medios de transporte. Descripción de casas y departamentos. Verbo haré. Vocabularios para describir ocupaciones. Adjetivos de frecuencia y frases adverbiales. Hábitos de comida. Gustos. Sustantivos contables e incontables. "Some / any". Vocabularios de comidas, frutas verduras y bebidas.</p>
III	<p>Verbo "to be" en pasado. Tiempo Pasado Simple. Forma afirmativa, negativa e interrogativa de los demás verbos. Auxiliar: "did". Actividades del fin de semana: verbos regulares e irregulares. Vocabulario para hablar de las vacaciones. Adverbios de tiempo utilizados en el pasado. Verbo hacer en pasado. Construcción pasiva. Narraciones y biografías. Integración de los tiempos verbales aprendidos (pasado, presente y futuro) Tiempo pasado continuo. Combinación del Pasado Simple y el Pasado Continuo. Grados comparativo y superlativo de adjetivos y adverbios.</p>

ACTIVIDADES

Exercise 1

Asking about People



Last name	Smith
First name	Hill
Country	United States
Age	30
Address	94 East St.; Oxnard, California
Job	Teacher
Place of work	School in California
Married	No
Free time	Soccer

A. Read the information about Hill Smith and write a paragraph.

B. Now write the questions.

1. _____ ?
His last name is Smith.

2. _____ ?
He's from the United States.

3. _____ ?
He's 30.

4. _____ ?
94 East St.; Oxnard, California

5. _____ ?
He's a teacher.

6. _____ ?
In a School in Oxnard.

7. _____ ?
No, he isn't. He's single.

8. _____ ?
He plays soccer.

Exercise 2

Past Simple and Present Simple



Complete the text with the correct form of the verb in parentheses: The Past Simple or the Present Simple.

My friend Jack _____ (be) 40. He _____ (leave) the U.S. when he was 20 and _____ (go) to Italy. He _____ (work) in Naples for ten years. Then he _____ (move) to Rome. There he _____ (meet) Antonella. They _____ (get) married in 1982 and now they _____ (live) in Florence. Jack _____ (teach) English in a Language school. And what _____ (do) Antonella do?. She _____ (sell) computer software.

Exercise 3

Complete these questions.

1. What _____ you _____ (do) on weekends? I go to the club.
2. Where _____ she _____ (work)? She works in a bank.
3. _____ there photo on the TV? Yes, there is.
4. _____ you _____ (speak) English? Yes, I can.
5. How many children _____ they _____ (have)? They have 3 children, a son and 2 daughters.
6. What _____ the students _____ (do) right now? They're studying English.

Exercise 4

Make these sentences negative.

1. We enjoyed the movie.
2. I took a photo of my sister.
3. Angela wrote a letter to her friend.
4. Bob could read when he was 4.
5. Brazil won the World Cup in 1994.
6. She was born in Australia.
7. Her father died when he was 14.
8. People flew by plane 100 years ago.

Exercise 5

Make sentences about what you like doing. (Affirmative or negative sentences).



1. Go/dentist.
2. Play/computers games.
3. Buy/clothes.
4. Listen/music.
5. Study/English.

Exercise 6

You are in a restaurant.

Write a dialogue between you and the waiter. Order something to eat and drink.

Exercise 7

Use the Simple past.

Write about your last vacation.

Exercise 8

Write a paragraph. Describe your bedroom.

Exercise 9

Write negative sentences.

1. I/not like skiing. **I don't like skiing**

2. They/not live/Scotland.

3. He/not write letters every day.

4. We/not have/car.

5. Eric and Lina/not like getting up.

6. Rachel/not smoke.

7. It/not smoke.



8. It/not cost 50 ¢.

Exercise 10

Present Simple questions

Write questions for these answers.

1. **Where does he work?**
He works in Language school.

2. _____ ?
They get up at 6:30.

3. _____ ?
She speaks Spanish and Portuguese.

4. _____ ?
I live in Chicago.

5. _____ ?
We finish school at 4:00.

6. _____ ?
I work in a bank.

7. _____ ?
She has coffe and toast.

Exercise 11

Daily routines

1. Complete the information about your daily routine

	TOM	YOU
Get up	8:00	
Breakfast	Tea/orange juice	
Go to work/school	By car	
Lunch	In a restaurant	
Finnish work/school	5:30	
Dinner	7:15	
Evening	Lisent to music	



Go to bed	11:30	
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2. Write sentences

1. **Tom gets up 8:00. I get up 7:30.**

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Exercise 12

What does she do?

Put a verb from the box into each blank

Live	Not eat	Go	Be	Study
Get up	Not finish	Love	Not like	Finish
Start	Have	Eat	Visit	Stay
Work	Fly	Want		

Marta Rivera **is** a scientist. She (1) _____ in an apartment in Boston, and she (2) _____ malaria at the university. Every day she (3) _____ at 6:30 and (4) _____ three cups of coffee. She (5) _____ anything for breakfast. She (6) _____ work in her laboratory at 7:00, and she (7) _____ until lunchtime. Then she (8) _____ for a short walk in the park. She usually (9) _____ work at 6:00, but sometimes she (10) _____ until 10:00. In the evening she often (11) _____ in a restaurant, because she (12) _____ cooking. Every winter she and her husband (13) _____ to Kenya, where they (14) _____ an African malaria laboratory.



They (15) _____ in a friend's house for two weeks.
They never (16) _____ to go back to Boston, because they (17) hot
_____ weather!

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American Headway 1, Ed. Oxford University Press, 2004
- **JACK RICHARDS**
Interchange 1, Third Edition. Cambridge University Press, 2005